

South & Southeast Asian University Network 2025 Annual Report (English Version)

Annual Report

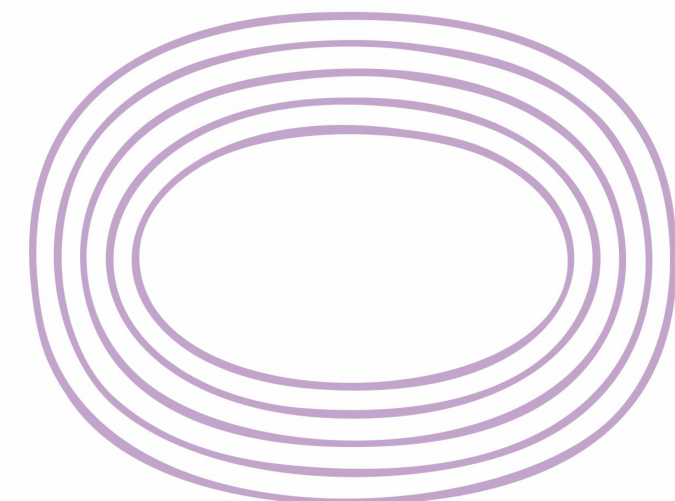
English Version South & Southeast Asian University Network





Annual Report

English Version
**South & Southeast
Asian University
Network**



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南亞東南亞大學聯盟
South and Southeast Asian University Network

中國·昆明
Kunming, China

二〇一八年十二月十日
Dec. 10th, 2018

Forewords



Message from the Secretariat

As time flows forward and new chapters unfold, the South and Southeast Asian University Network (S&SE Asian UN) sailed forward in the ocean of regional educational exchange in 2025, guided by the principles of deepening cooperation and leading through innovation. Over 20 events were organized throughout the year, including high-level dialogues, academic forums, cross-border friendships among youth, and collaborative innovations in industry-academia-research-application integration.

The 4th South & Southeast Asian University Presidents Forum, one of the S&SE Asian UN's four major brand activities, was convened in October. The event brought together cadres from member universities to discuss the future of higher education in the digital and intelligent era. The forum served as a platform for exchanging ideas and charting cooperative pathways, contributing to the digital transformation of regional education.

The S&SE Asian UN prioritized mutual visits and exchanges with member universities to strengthen ties. Delegations from Mae Fah Luang University and Prince of Songkla University in Thailand, as well as the University of Colombo in Sri Lanka, visited Yunnan University (YNU), the Secretariat of the S&SE Asian UN, fostering new opportunities for inter-university collaboration. In return, the Secretariat dispatched faculty and student delegations for reciprocal exchanges with the Maldives National University and the University of Colombo. These efforts have enhanced the cooperation among members.

This year marks the 50th anniversary of the establishment of diplomatic relations between China and Bangladesh, the 50th anniversary of China-Thailand diplomatic relations, and the 75th anniversary of China-India diplomatic relations. During this important period, the S&SE Asian UN facilitated people-to-people exchanges through programs such as the China-South Asia Young Envoys Program, the Thai-Chinese Youth Ambassador Camp, and the China-India Senior Scholars Dialogue. These initiatives have established diverse platforms for dialogue, promoting cross-cultural understanding and friendship within the region.

Moving forwards, the S&SE Asian UN will continue to serve as a cornerstone for regional educational cooperation. Efforts will focus on refining the mechanisms, deepening collaborations with member universities and partner alliances, and advancing people-to-people exchanges to foster a shared future.

Gratitude goes to all members for their support and participation. Let us join hands, take education as the boat and friendship as the oars, and sail together toward the beautiful destination of a regional education community, contributing the wisdom and strength of education to building a community with a shared future for mankind.

Secretariat of the S&SE Asian UN
December, 2025



01

Academic Exchanges

Mae Fah Luang University Delegation Visits Yunnan University

A delegation from Mae Fah Luang University in Thailand, led by President Matchima Naradisorn, visited YNU on Jan 16. The two universities shared updates and achievements in international exchange and cooperation. They discussed potential collaboration in pharmaceutical sciences and traditional Chinese and Thai medicine, reaching a preliminary consensus on talent cultivation, faculty and student exchanges, and joint research. Both universities will engage in comprehensive and multi-faceted cooperation leveraging relevant mechanisms under the Lancang-Mekong Regional Innovation Corridor framework and platforms of the S&SE Asian UN.

President Matchima Naradisorn led a delegation to YNU again on April 28. The two universities reviewed their cooperative outcomes in joint academic seminars. They also held discussions on launching joint scientific research and talent development programs in traditional Chinese and Thai medicine, as well as organizing a China-Thailand joint summer school. The two universities signed a memorandum of cooperation during the meeting. The signing of this agreement is significant for enhancing academic exchange and collaboration between the two universities, promoting mutual visits and interactions among faculty and students, and contributing to the socio-economic development of both China and Thailand.



The 4th Thailand-Yunnan Education Cooperation Forum

Mae Fah Luang University, in collaboration with Thailand's Ministry of Higher Education, Science, Research and Innovation and the Yunnan Provincial Department of Education, co-organized the 4th Thailand-Yunnan Education Cooperation Conference on Feb 18-19. Under the theme *Pathway Forward: Shaping the Future of Thailand-Yunnan Education*, the conference featured 5 sub-forums focusing on educational cooperation, university presidents' round-table, green development, medicine and health, technology and agriculture, as well as language and culture. Held in celebration of the 50th anniversary of China-Thailand diplomatic relations, the conference provided a platform for participants to discuss and exchange ideas on promoting cooperation in language, culture, and technological innovation.

The Yunnan Provincial Department of Education hosted the China (Yunnan)-Laos (Vientiane, Luang Prabang) Higher Education Exhibition and Exchange Conference. The event brought together 12 higher education institutions from Yunnan and more than 20 universities from Thailand and Laos. Participating institutions reached cooperation agreements in areas such as talent cultivation, faculty training, traditional medicine, language education, artificial intelligence, and green development, laying a solid foundation for expanding exchanges and cooperation between Yunnan and South and Southeast Asian institutions of higher education.



Meeting on China-Bangladesh Higher Education Cooperation and Exchange

The Meeting was held at YNU on March 18. The meeting was attended by presidents from member universities of S&SE Asian UN, including the University of Dhaka, North South University, Rajshahi University, International University of Business, Agriculture and Technology, and Shahjalal University of Science and Technology. This year marks the 50th anniversary of the establishment of diplomatic relations between China and Bangladesh and the China-Bangladesh Year of People-to-People and Cultural Exchanges. Participants expressed that this historical opportunity will be used to fully utilize the bridging role of platforms such as the S&SE Asian UN, the Center for China Studies at the University of Dhaka, and Confucius Institutes at the University of Dhaka. By integrating high-quality regional educational resources, joint efforts will be made in areas including ecological resource conservation, perennial rice cultivation and demonstration planting, international river governance, and talent development in “Chinese language + vocational skills”, aiming to further enrich the outcomes of China-Bangladesh higher education cooperation.



The Yunnan Education and Medical Exhibition

The Exhibition was held at the University of Dhaka on April 20. The event was jointly organized by the Yunnan Provincial People's Government, and the Chinese Embassy in Bangladesh, with the University of Dhaka acting as a co-host. The Confucius Institute at the University of Dhaka – jointly established by YNU and the University of Dhaka – provided full support in preparing and organizing the exhibition and its opening ceremony. More than 600 students and faculty members from Bangladesh attended the exhibition. During the opening ceremony, students and faculty members from the Confucius Institute performed folk songs from both countries and demonstrated traditional Chinese cultural practices such as tai chi and guzheng (Chinese zither) playing, showcasing the fruitful results of cultural education. YNU also inaugurated two key platforms in partnership with the University of Dhaka and North South University: the China-Bangladesh Human Resources Development Cooperation Base and the China-Bangladesh Cultural Experience Center.

China-India Senior Scholars Round-table Dialogue

To celebrate the 75th anniversary of the establishment of diplomatic relations between China and India, YNU and the Observer Research Foundation of India jointly organized the China-India Senior Scholars Round-table Dialogue on June 19. The event was held under the guidance and support of the Chinese Consulate General in Kolkata and the Foreign Affairs Office of the People's Government of Yunnan Province. The dialogue focused on the themes of *New Drivers and Actors in China-India Cooperation* and *China-India Coordination on Global Hotspot Issues*. Discussions covered topics including the blue economy, disaster management, BRICS expansion, food policy coordination, agricultural technology sharing, climate adaptation financing, etc. Participants called for both sides to share development experiences through people-to-people exchanges, sister-city platforms, and educational cooperation. They advocated for cross-sectoral and multi-level dialogues to enhance practical collaboration in areas such as food security, technology, and transportation, thereby setting an example for developing countries around the world. The dialogue held significant implications for enhancing mutual understanding and promoting exchanges and cooperation in people-to-people areas, particularly between think tanks and higher education institutions of both sides.



International Communication Teaching Practice and Study Tour Exchange Program in Sri Lanka

A delegation of faculty and students from the School of Journalism at YNU (the Sub-Committee of Journalism and Communication of S&SE Asian UN) conducted a teaching practice and study tour exchange program in Sri Lanka from Aug 10 to 18. The delegation visited multiple Sri Lankan media institutions and universities, where activities focused on Sri Lanka's social development and China-Sri Lanka exchanges.



The delegation first visited Sri Lanka Rupavahini Corporation, Sri Lanka Broadcasting Corporation, and TV Derana, the country's largest private media organization. During these visits, both sides held in-depth discussions on topics including news selection and China-Sri Lanka cultural exchanges.

The delegation also visited the University of Colombo, where they engaged in lively discussions with university leadership, representatives from the International Office, Department of Communication and Creative Arts, and Department of Mass Media on international communication and journalism education. This exchange provided new perspectives for future collaboration between the two universities in academic research and student exchange programs. The delegation then visited the University of Jayewardenepura and the University of Kelaniya, where they learned about distinctive courses in socio-cultural communication and journalism studies. Both sides reached multiple consensus points regarding future academic cooperation and international research initiatives.





University of Colombo Delegation Visits Yunnan University

A delegation of faculty and students from the University of Colombo visited the School of Business Administration and Tourism Management at YNU from Sept 15 to 17. Discussions were held on topics, including international cooperation among small and medium-sized enterprises, digital development, and full-chain operation and trade in the flower industry. This marked the second visit by the delegation to YNU, further strengthening the ties between the two universities and laying a solid foundation for future faculty and student exchanges as well as academic collaboration.



Marine and Ecological Environment Session of the 2025 Maritime Silk Road International Industry-Academia-Research-Application Collaboration Conference, and the 3rd Forum of Ecological Society of University Alliance of the Belt and Road Initiative

The event was convened in Kunming from Oct 10 to 13. Co-hosted by YNU and Lanzhou University, the forum was held under the theme of *Building a Shared Future for All Life on Earth: Ecological Conservation and Resource Utilization*. The event brought together more than 200 experts and scholars from China, Denmark, Italy, France, the UK, the US, Canada, Singapore, Laos, Japan, Thailand, Malaysia, Pakistan, Australia, and Kenya. Participants engaged in discussions on ecological security issues and worked to chart a blueprint for sustainable development.

The 8th Kunming Forum on South & Southeast Asia Education Cooperation

The 8th Kunming Forum on South & Southeast Asia Education Cooperation, hosted by the Yunnan Education Department and organized by YNU, was held on Oct 23. The forum titled *Jointly Building High-Level International Education Cooperation Region* invited officials from consulates general in Kunming of various countries, along with university presidents, experts, and scholars from 13 South and Southeast Asian countries, to Yunnan. They engaged in discussions on exchange and mutual learning, deliberated on cooperation plans, and sought strategies for educational development. The forum aims to further promote high-level international cooperative education and vocational education cooperation between Yunnan in China and South and Southeast Asian countries, strengthen collaboration in digital education, teacher training, and talent cultivation, establish a high-level international education cooperation zone in Yunnan, and contribute educational wisdom and strength to the economic construction and social development of the South and Southeast Asian region.

During the achievement presentation session, the Yunnan Education Department signed a memorandum of understanding with the Ministry of Education and Sports of Laos, while YNU signed cooperation agreements with the Ministry of Technology and Communications of Laos, the Maldives National University, and Myanmar's Yadanabon University, respectively. Additionally, Kunming University of Science and Technology (KUST) signed cooperation agreements with the National University of Laos and Souphanouvong University, respectively. The China-South & Southeast Asia Vocational Education Alliance, the Yunnan-Guizhou Confucius Institute(Classroom) Work Alliance, and the China Yunnan-South and Southeast Asia Engineering Education Innovation and Development Alliance were officially inaugurated. Furthermore, projects such as the Lancang-Mekong Workshop construction initiative, the 2025 China-South Asia Young Envoys Program, and the 2nd South & Southeast Asia Young Radiologists Training Program were launched on the same day.

During the conference, a series of events were also held, including the 4th South & Southeast Asian University Presidents Forum, the inaugural China - South & Southeast Asia Vocational Education Cooperation Forum, the establishment conference and inaugural development forum of the Yunnan-Guizhou Confucius Institute(Classroom) Work Alliance, and the China-South Asia Youth Dialogue. Participants conducted in-depth exchanges on topics such as digital empowerment, higher education, vocational education, international cooperation, international publishing education, innovative structural technology, and engineering education innovation and development, which held significant importance for advancing educational cooperation among South and Southeast Asian countries.



The Inaugural Conference of the China-South and Southeast Asia Vocational Education Cooperation Alliance and its first forum

The Inaugural Conference of the China-South and Southeast Asia Vocational Education Cooperation Alliance and its first forum were held on Oct 23. Over 200 representatives from vocational institutions from China, Vietnam, Thailand, Malaysia, Myanmar, Cambodia, and Bangladesh witnessed the Alliance's establishment and participated in its first forum, titled *Opportunities and Challenges: International Vocational Education Cooperation in the RCEP Era*, discussing new directions for international collaboration in vocational education.

The Alliance is a regional vocational education alliance initiated by YNU, aiming to establish new international platforms for industry-academia-research-application collaboration, talent cultivation, transformation of scientific achievements, and high-end think tank cooperation. Moving forward, the Alliance will strive to pool high-quality educational resources within the region, promote mutual enhancement of vocational education standards between China and South and Southeast Asian countries, strengthen industry-education integration and school-enterprise international cooperation capabilities, and contribute wisdom and strength to regional economic and social high-quality development.



Prince of Songkla University Delegation Visits Yunnan University

Prof. Thakerng Wongsirichot, Vice President of Prince of Songkla University in Thailand, visited the School of Chinese Language and Literature at YNU on Oct 23. In-depth discussions were held on the cooperative history of international student programs, talent cultivation mechanisms, and the promotion and implementation of humanities exchanges. Both sides reached a consensus on expanding international student programs, and agreed to take this exchange as an opportunity to continuously strengthen inter-university educational cooperation and people-to-people exchanges.



Academic Conference of Journalism and Communication Sub-Committee of S&SE Asian UN

The Conference titled *Communication Empowering Regional Development*, was held at YNU on Nov 1. It brought together over 100 participants, including experts, scholars, institutional leaders, faculty, and student representatives from China, Bangladesh, Sri Lanka, Myanmar, Singapore, Nepal, and the Philippines to discuss various topics related to how communication can empower regional high-quality development. The conference aimed to inspire youth through academic dialogue, further expand the depth and breadth of industry-university-research activities within the network, continuously improve joint research mechanisms, promote curriculum sharing and student exchanges, and establish the Sub-Committee as an intellectual engine for regional development, thereby contributing academic strength to the building of a community with a shared future for China and South and Southeast Asia.

Concurrently, three parallel sub-forums – Ethics, Technology and Sustainable Development in Cross-Cultural Communication, Cross-Cultural Communication and Regional Connection in the Digital Age, and Participatory Communication and Diversified Paths for Local Development – were held simultaneously at the School of Journalism, YNU. Nearly 30 researchers exchanged ideas on the respective sub-forum themes.

The Conference was hosted by the Sub-Committee of Journalism and Communication of S&SE Asian UN and the School of Journalism at YNU, and co-organized by the Lancang & Mekong International Channel of Yunnan Media Group, the National Management Degree College in Myanmar, and Krirk University in Thailand.



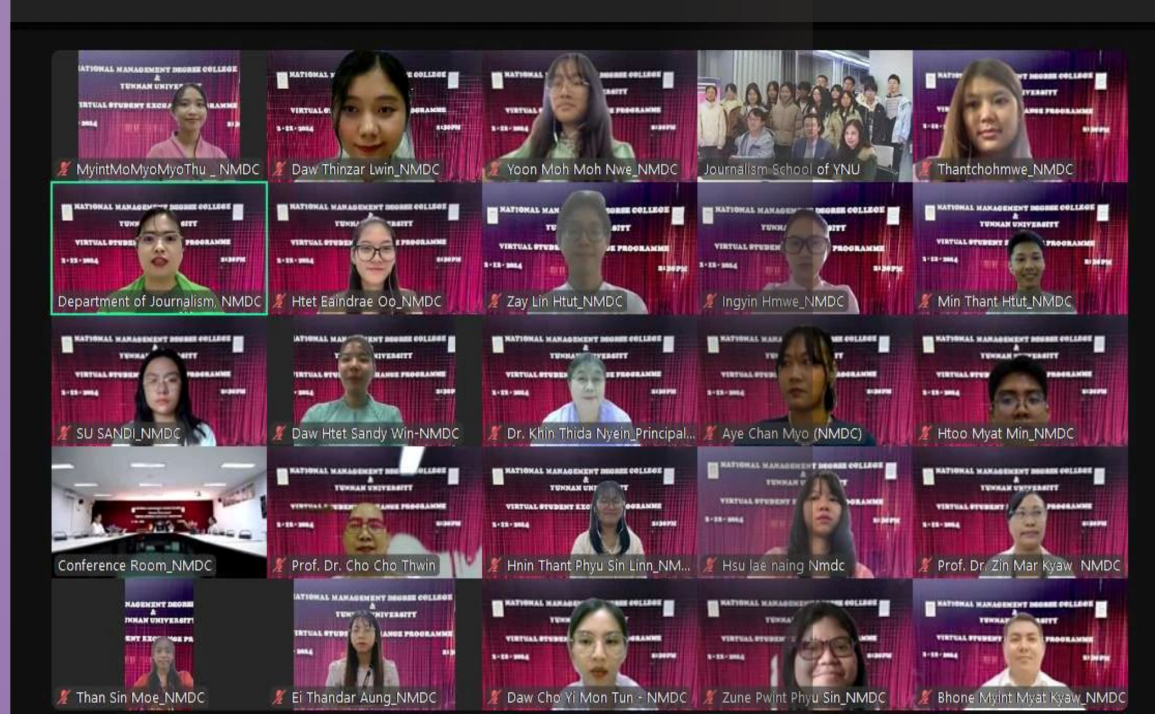
Academic Exchange Activity at Maldives National University

On November 3-7, a delegation from the School of Software and AI at YNU visited the Maldives for exchange activities. This visit marked another milestone following the trip by a delegation from the Maldives National University (MNU) to YNU in 2024, where a Memorandum of Understanding (MoU) was signed. It signifies that the collaboration between the two universities in scientific research and talent cultivation has entered a substantive phase.

During the visit, representatives from both universities jointly inaugurated two collaborative platforms at MNU: the International Joint Key Laboratory of Data Science and Intelligent Computing (IJKL-DSIC) and the Joint Research Center for Cyber Science and Engineering (JRCCSE), co-established by YNU and MNU. Additionally, the two universities held in-depth discussions on the future development plan, research directions, and cooperation mechanisms of the joint laboratory, and signed a MoU for the IJKL-DSIC. The signing of this MoU marks a solid step forward in scientific research collaboration, faculty and student exchanges, and the transformation of technological achievements between the two universities, laying a sound foundation for subsequent pragmatic cooperation.

02

Student Projects



Yunnan

a Rich Treasury of the Intangible Cultural Heritage of Ethnic Minorities



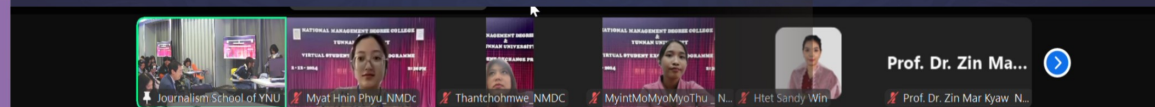
Bai ethnic group's tie-dyeing



Yi ethnic group's embroidery



Dances of the Dai ethnic group



National Management Degree College
&
Yunnan University, China



Virtual Student Exchange Program

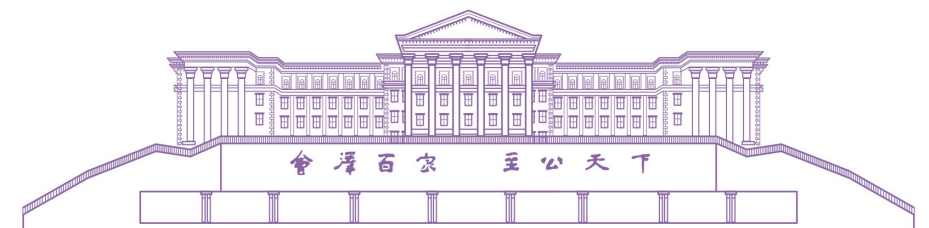


The 2nd Online Exchange Program for Journalism and Communication Students

The School of Journalism at YNU (Sub-Committee of Journalism and Communication of S&SE Asian UN) and the National Management Degree College (NMDC) in Myanmar jointly organized the 2nd Online Exchange Program for Students on Dec 2, 2024. The program provided undergraduate students from both universities with opportunities for interaction, aiming to promote mutual learning, in-depth exchanges, and common progress.

Participating students delivered presentations and exchanged views on various topics, including *Media Consumption Trends in Myanmar*, *Infotainment Programs on social media*, and *Analyzing "A Lifestyle Called Yunnan" from a Communication Perspective*. Discussions extended to cultural communication phenomena and the curriculum design of journalism and communication studies in both countries.

The program further deepened participants' understanding of Chinese and Myanmar cultures. Moving forwards, the Sub-Committee will continue to strengthen exchanges and cooperation with the NMDC and other institutions, building more platforms for interaction and learning between Chinese and international students, thereby further enhancing the quality of training in international communication talents.



Thai-Chinese Youth Ambassador Camp

On the occasion of the 50th anniversary of the establishment of diplomatic relations between China and Thailand, the Thai-Chinese Youth Ambassador Camp was held from Aug 3 to 25 in five locations: Bangkok, Songkhla, and Chiang Rai in Thailand, as well as Kunming and Beijing in China. Titled *Building a Sustainable Community with a Shared Future for China and Thailand*, the camp was jointly organized by Mae Fah Luang University, Prince of Songkla University, Mahidol University from Thailand, alongside YNU, KUST, Yunnan Normal University, Kunming Medical University, and Yunnan University of Chinese Medicine from China. A total of 50 outstanding youth representatives from universities in both countries participated.

The program was aligned with the Sustainable Development Goals and featured various activities, including historical and cultural studies, traditional cultural experiences, academic courses on sustainable development, and visits to renowned enterprises. Throughout the intensive three-week itinerary, the youth ambassadors traveled from south to north across five locations in two countries, gaining an in-depth understanding of practices and innovations in sustainable development in China and Thailand, and building strong friendships through shared living and collaboration.

The camp deepened the consensus among the youth of both countries on sustainable development issues and established a bridge for long-term dialogue and cooperation. Through diversified academic exchanges and cultural experiences, participants further understood the profound connotation of the close kinship between China and Thailand, enhancing their belief and capability to jointly address global challenges. The program effectively promoted mutual learning between Thai and Chinese youth in fields such as technology, ecology, and culture, laying a solid foundation for future in-depth development of educational cooperation and people-to-people exchanges between the two countries.

China-India Youth Dialogue

To celebrate the 75th anniversary of the establishment of diplomatic relations between China and India, the Center for China's Neighbor Diplomacy at YNU held the China-India Youth Dialogue on Oct 25 under the theme *Mutual Learning and Exchange between Chinese and Indian Youth in the Digital Era*. The dialogue brought together young scholars from Jawaharlal Nehru University, Madras Christian College, and Somaiya University in India, as well as Sichuan University and YNU in China. Participants exchanged views on China-India youth friendship and future development. During the thematic discussion session, both sides explored how to objectively and comprehensively present their respective cultures in digital spaces such as social media platforms and short-video platforms, while avoiding stereotypes and misunderstandings. Participants agreed that digital technology should not be a barrier but a catalyst for promoting people-to-people exchanges and eliminating misunderstandings between China and India.



03

S&SE Asian UN Focus



The 4th South & Southeast Asian University Presidents Forum

The 4th South and Southeast Asian University Presidents Forum was held in Kunming on Oct 23. Under the theme *Smart Learning, Inclusive Sharing*, the forum focused on two key topics: *The Transformation Path of Higher Education Driven by Digital and Intelligent Technologies* and *Digital Practices for Inclusive Education*. The event featured valuable insights from member universities and helped refine the Network's development strategies.

Wu Jian, Vice President of YNU, delivered opening remarks. Daravone Kittiphanh, Vice Minister of Education and Sports of Laos, cadres, experts, and scholars from member universities of the Network attended the forum. During the Forum, an Initiation Ceremony was held to welcome new members to the S&SE Asian UN, and projects of S&SE Asian UN were officially launched.

Keynote speeches on *The Transformation Path of Higher Education Driven by Digital and Intelligent Technologies* were delivered by Mahamood Shougee, Chancellor of the Maldives National University; Zhao Shuangliang, Vice President of Guangxi University; Abdul Hannan Chowdhury, Vice Chancellor of North South University, Bangladesh; Jiang Yehua, Vice President of Kunming University of Science and Technology; and Shun Fung Chiu, Vice President of De La Salle University, the Philippines.

At the Round-table Discussion titled *Digital Practices for Inclusive Education*, Tint Moe Thu Zar, Rector of Yadanabon University in Myanmar; Dahubaiyila, Vice President of Inner Mongolia University; Abdur Rob Miah, Vice Chancellor of the International University of Business Agriculture and Technology in Bangladesh; and Padapxay Sayakhot, Director General of the Institute of Information and Communication Technology in Laos, shared their insights. The session was moderated by Thakerng Wongsirichot, Vice President of Prince of Songkla University, Thailand.

The successful convening of this forum will further enhance exchanges and cooperation among member universities and promote the joint construction and sharing of a regional higher education platform in the digital intelligence era.

China-South Asia Young Envoys Program



The China-South Asia Young Envoys Program, hosted by YNU, was held in Kunming from Oct 20 to Nov 2. The event brought together over 60 young students from higher education institutions in China, Bangladesh, Pakistan, India, Nepal, and other countries. Under the theme *Youth Joining Hands, Co-creating the Future*, the program focused on facilitating in-depth dialogue and cooperation between Chinese and South Asian youth in culture, education, technology, and other fields. It included various modules such as Chinese language courses, lectures on national conditions, cultural experiences, youth dialogues, and intangible cultural heritage practices. Participants visited locations, including Kunming and Jianshui, gaining a comprehensive understanding of contemporary China through classroom learning and field visits, thereby enhancing mutual understanding and friendship among youth from China and South Asian countries. At the opening ceremony, student representatives made enthusiastic speeches, and presented performances including chorus and dance, creating a lively atmosphere.



The China-South Asia Youth Dialogue, one of the key events of the 8th Kunming Forum on South & Southeast Asia Education Cooperation, was held at YNU on Oct 23. Nearly 100 teachers and student representatives from China, Bangladesh, Nepal, India, Pakistan, and other countries attended the Dialogue. Participants engaged in in-depth discussions on the theme *Youth Power in Dialogue: Co-creating the China-South Asia Education Blueprint*.

The event featured two core modules: "Youth Innovation Salon" and "Mutual Learning and Growth". During the Salon session, youth quickly broke the ice through interactive activities such as the "Multilingual Greetings Challenge" and "60-Second Hometown Showcase". They formed 10 mixed groups and collaboratively designed creative posters on topics, including the Silk Road Academy, Language Bridges, and the Green Education Corridor, charting new pathways for China-South Asia educational cooperation.



The "Mutual Learning and Growth" module focused on educational practices and experience sharing. During the storytelling session, a Nepali youth representative emphasized that continuous dialogue and mutual respect form the cornerstone of building a regional youth community. Similarly, a Pakistani participant observed that education serves as a vital bridge linking nations and peoples, reflecting the collective aspiration of South Asian youth to deepen educational collaboration.

The poster presentation session was filled with enthusiasm and applause. Each group vividly presented its educational cooperation blueprint, covering diverse topics such as language exchange, medical-education collaboration, and innovation and entrepreneurship. Following a collective vote, 10 team awards were presented, including the Best Innovation Award and the Best Cross-Cultural Integration Award.



The dialogue not only served as a bridge for in-depth communication between Chinese and South Asian youth but also strengthened regional friendship and cooperation through co-creation and cultural integration. Participants expressed their determination to take this event as a new starting point to act as pioneers of cultural exchange and work hand in hand to shape a brighter vision for China-South Asia educational cooperation, injecting youthful vitality into building a closer regional community with a shared future.

04

Membership



2025 New Members

Singapore Institute of Technology

Location: Singapore

Type: Public

Website: <https://www.singaporetech.edu.sg/>



The Singapore Institute of Technology (SIT) was set up in 2009, operating out of the five polytechnics in Singapore, providing high quality degree programs offered by its overseas university partners. On 28 March 2014, it became Singapore's fifth Autonomous University (AU) and established its headquarters at 10 Dover Drive. It then began offering degree programs in its own name. SIT pioneered a unique education model in Singapore, combining strong theoretical foundations with real-world applications. From admitting 1,800 students at the start of as an AU in 2014, the current intake exceeds 3,300 – making SIT the third largest AU for full-time undergraduate intake in Singapore. The achievements of SIT graduates reflect the quality of education it provides. Graduate employment surveys over the years consistently show over 90% employment rates, with about half of the students receiving advance job offers through signature Integrated Work Study Programme (IWSP). 2024 marks a significant milestone in SIT's young journey. In the 10th year as an AU, SIT moves to its new campus in the northeast of Singapore, in Punggol Digital District. The new Punggol Campus - built on a living lab concept - aims to deepen the authenticity of SIT's applied learning pedagogy, and catalyse projects between faculty, students, industry and the community. Sited within the Punggol Digital District, SIT will be a knowledge hub for Punggol and the surrounding towns. SIT offers 39 undergraduate and 8 postgraduate degree programs sited under five discipline clusters: Engineering; InfoComm Technology; Health and Social Sciences; Business, Communication and Design; and Food, Bio and Chemical Technology.

Zhengzhou Health College

Location: Henan, China

Type: Private

Website: <https://www.zzsqmc.edu.cn/>



Zhengzhou Health College is a full-time private general undergraduate institution officially approved by the Ministry of Education of China. Since its establishment in 1984, the college has cultivated more than 80,000 high-quality, application-oriented medical professionals, making significant contributions to the development of primary healthcare and the public health sector in Henan Province. The college has more than 13,000 students. It boasts a library collection exceeding 2 million volumes and operates 5 affiliated hospitals. The college employs over 1,000 full-time and part-time faculty members, including more than 500 with postgraduate degrees and over 200 holding associate professor or higher professional titles. The teaching staff includes 108 distinguished individuals, such as Recipients of the State Council Special Allowance, Second-tier Professors, Doctoral Supervisors, Teaching Masters of Higher Education in Henan Province, Academic and Technical Leaders recognized by the Henan Provincial Department of Education, and Provincial-level Distinguished Teachers from Vocational Institutions. The university highlights the advantages and distinctive features of its health sciences programs, fostering an interdisciplinary and coordinated development pattern that integrates medicine, science, management, engineering, and education. It offers 5 undergraduate programs, including Rehabilitation Therapy, Nursing, Pharmacy, Medical Laboratory Technology, and Medical Imaging Technology, as well as 32 specialized programs such as Clinical Medicine, Stomatology, etc. It actively integrates with the health industry and currently hosts multiple productive training bases under the MoE's Innovation and Development Action Plan. Collaborating with the Henan Provincial Lifelong Education Association, it co-established the Henan Learning Society Construction Research Center and has been recognized as a Henan Provincial Model Institution for Industry-Education Integration. The college has been honored with awards such as "Henan Provincial Civilized School" and "Henan Provincial Outstanding Private School", and has ranked among the "Top Ten Private Education Institutions in Zhengzhou" for multiple consecutive years.

Hebei University of Science and Technology

Location: Hebei, China

Type: Public

Website: <http://www.hebust.edu.cn>



Located in Shijiazhuang, Hebei Province, with an area of 2,427 mu, Hebei University of Science and Technology (HEBUST) commenced higher education in 1956 and had cultivated over 300,000 outstanding graduates for the country. HEBUST has 21 teaching schools (and departments) and 63 majors at the undergraduate level, covering engineering, science, literature, economics, management, law, medicine, education and art. At present, it features 9 provincial key disciplines and 1 provincial key development discipline, with 1 discipline included in the World-class Discipline Construction Project in Hebei Province and 2 disciplines included in the National-class Discipline Construction Project in Hebei Province. HEBUST is in ESI Top 1% in four disciplines, namely Engineering, Chemistry, Materials Science and Agricultural Science. It now has 2 first-level disciplines authorized to award the doctoral degree, 28 first-level disciplines authorized to award the master's degree, and 18 categories authorized to award professional master's degree. At present, it has more than 28,000 full-time undergraduates, postgraduates and international students, and more than 2,200 faculty members, including 1058 holding senior professional titles. HEBUST has carried out exchanges and cooperation with 163 universities and research institutions in 48 countries and territories, and currently has 1 Chinese-foreign cooperative educational institution and 5 similar projects. It has nearly 40 projects approved for projects and platforms at national and provincial levels, including the science and technology cooperation projects of the Ministry of Science and Technology, an international science and technology cooperation base, the workstation of foreign academicians and a 100-foreign-experts project, offering 15 English-taught majors and recruiting international students for the degrees of bachelor, master and doctor from more than 40 countries and territories. It has been approved as a recipient institution of the International Chinese Language Teacher Scholarship and named a "Gold Medal Partner for Chinese Language Alliance Digitalized Education".

05

Ambassador of S&SE Asian UN

2025 New Ambassadors



Asst. Prof. Dr. Romyen Kosaikanont
Vice President, Mae Fah Luang University
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Ambassadors of S&SE Asian UN

University of Peshawar, Pakistan	Zahid Anwar
Balochistan University of Information Technology, Engineering & Management Sciences, Pakistan	Faisal Ahmad Khan
National University of Science Technology, Pakistan	Miriam Kathleen Gomez
Karakoram International University, Pakistan	Tasawar Baig
Mehran University of Engineering & Technology, Pakistan	Faheemullah Shaikh
Royal Academy of Cambodia, Cambodia	Tep Vantha
National University of Laos, Laos	Souliya Mounnarath
Souphanouvong University, Laos	Soulideth Keoboulapheth
Universiti Malaysia Perlis (UniMAP), Malaysia	Mohd Mustafa Albakri Abdullah
Universiti Kebangsaan Malaysia, Malaysia	Abdul Latiff Bin Ahmad
Tunku Abdul Rahman University of Management and Technology, Malaysia	Chin Mui Yin
Universiti Malaysia Pahang, Malaysia	Tay Chai Jian
University of Dhaka, Bangladesh	A.T.M. Shamsuzzoha
International University of Business, Agriculture and Technology, Bangladesh	Mozaffar A Chowdhury
Bangladesh Open University, Bangladesh	Zahed Mannan
North South University, Bangladesh	Bulbul Ashraf Siddiqi
University of Liberal Arts Bangladesh, Bangladesh	Minhaz Uddin Ahmed
Shahjalal University of Science and Technology, Bangladesh	Md Shahabul Haque
University of Yangon, Myanmar	Khin Ma Ma Myo
Agriculture and Forestry University, Nepal	Rashi Ram Kattel
Krirk University, Thailand	Qi Bin
Mae Fah Luang University, Thailand	Romyen Kosaikanont
Mahidol University, Thailand	Nopraenue Sajjarax Dhirathiti
Chiang Mai University, Thailand	Rome Chiranukrom
Prince of Songkla University, Thailand	Thakerng Wongsirichot
Singapore University of Social Sciences, Singapore	Lee Wee Heong
Hanoi University, Vietnam	Nguyen Ngoc Tan
Viet Nam National University Ho Chi Minh City, Vietnam	Le Thanh Long

12th ASEAN+3 Heads of International Relations Meeting

To strengthen educational exchange and cooperation with institutions in ASEAN countries, representatives from YNU were invited to participate in the 12th ASEAN+3 Heads of International Relations Meeting in Bandung, Indonesia, from May 7 to 10. The meeting brought together senior university leaders and heads of international offices from 36 major higher education institutions of the ASEAN+3 countries. Participants exchanged views on the theme *Global Connections: Driving Digital Transformation for a Sustainable Educational Future in ASEAN+3 Countries*. Through conference sessions, one-on-one cooperation meetings, and field research, attendees discussed methods for scientific research collaboration, talent cultivation through international educational exchange and cooperation, and community and socio-economic development.



06

Interaction with Partner Alliances

The Joint Field Research Program of Duke University and Himalayan University Consortium

Two undergraduate students from the School of Ecology and Environmental Science at YNU, participated in the Joint Field Research Program organized by Duke University and the Himalayan University Consortium from May 15 to June 7 in Nepal. The program, titled *From Lumbini to Lo Manthang: Planetary Health across the Himalayas*, conducted research along a south-to-north transect across Nepal. Participants included representatives from YNU, Duke University, and independent research institutions from Nepal and India, with teaching staff members comprising internationally renowned scholars. Through field investigations and exchanges with local residents, government personnel, and experts, participants gained a first-hand understanding of Nepal's rich natural environment and dynamic social context. The YNU students maintained scientific rigor throughout the field research, meticulously observing and documenting Nepal's ecosystem diversity from lowland plains to high mountain regions, environmental protection challenges, and socio-cultural factors closely related to human health. The collaboration among multinational faculty and students enhanced participants' global perspective, professional competencies, and cross-cultural communication skills.



The 20th ASEAN and 10th ASEAN+3 Youth Cultural Forum

The 20th ASEAN and 10th ASEAN+3 Youth Cultural Forum were held at Chulalongkorn University in Thailand from June 22 to 27, under the theme *Cultural Roots and Rhythms: Shared Prosperity and Harmony in Unity*. The event attracted 139 faculty and student participants from 11 countries, with YNU being represented by one faculty member and four students.

Through diverse activities, including artistic performances, academic lectures, and cultural markets, the forum vividly showcased the cultural diversity of the ASEAN and China, Japan and South Korea regions. YNU's delegation received widespread acclaim for their exceptional dance and instrumental performances. Youth representatives from participating countries collaboratively demonstrated the charm of traditional arts, promoting the living heritage of cultural traditions and building bridges for cross-cultural exchange. The forum embodied its principle of fostering unity through culture and creating harmony through arts, writing a new chapter in regional youth cultural exchange.



South and Southeast Asian University Network

The South and Southeast Asian University Network, also known as S&SE Asian UN, is a higher education regional international cooperation mechanism approved by the Yunnan Provincial Department of Education and filed in the International Division of the Ministry of Education, and initiated by Yunnan University (YNU) in Kunming, Yunnan Province, in December 2018. The Secretariat of S&SE Asian UN is permanently located at YNU.

It aims to further enhance the people-to-people bonds between China and South Asian and Southeast Asian countries, establish a platform for regional higher education exchanges and cooperation, as well as build a regional higher education community.

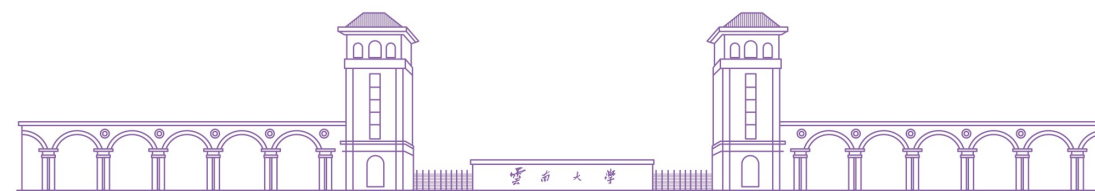
To date, there are 126 member universities from 16 countries, including Afghanistan, Bangladesh, Cambodia, India, Indonesia, Laos, Malaysia, Maldives, Myanmar, Nepal, Pakistan, Singapore, Sri Lanka, Thailand, Vietnam and China.

After seven years of development, S&SE Asian UN have become an important platform for cultural exchanges in South Asia and Southeast Asia.

At present, S&SE Asian UN have created four major brand activities, including the Forum on South and Southeast Education Cooperation & the S&SE Asian University Presidents Forum, the Chair Professor Program, Young Envoys Program, and Consulting Mechanism Forum.

Since 2021, S&SE Asian UN has established five sub-committees—Sub-committee of Emerging Engineering Education, Sub-committee of Innovation and Entrepreneurship Education, Sub-committee of Journalism and Communication, Sub-committee of Chinese Language Education, and Sub-committee of Sustainable Mountain Development.

In the future, S&SE Asian UN will implement the *Four-Year Development Plan for the South Asia and Southeast Asia University Network (2024-2027)*, as well as further promote the people-to-people bond and policy communication between China and South Asian and Southeast Asian countries, enhancing Belt and Road cooperation.



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About Us



Members of the Network (Listed below alphabetically, 126 members)

Afghanistan (2)	Kandahar University, Nangarhar University
Bangladesh (10)	Asian University for Women, Bangladesh Open University, Daffodil International University, International University of Business, Agriculture and Technology, Islamic University, North South University, Rajshahi University, Shahjalal University of Science and Technology, University of Dhaka, University of Liberal Arts Bangladesh
Cambodia (4)	CamEd Business School, Royal Academy of Cambodia, Royal University of Law and Economics, Royal University of Phnom Penh
China (58)	Beijing Normal University, Central South University, Chuxiong Normal University, Dali University, Dianxi Science and Technology Normal University, Fudan University, Guangxi University, Guizhou University, Hainan Tropical Ocean University, Hainan University, Hebei University, Hebei University of Science & Technology, Honghe University, Hubei University of Technology, Inner Mongolia University, Kunming City College, Kunming Medical University, Kunming Preschool Teachers College, Kunming University, Kunming University of Science and Technology, Liuzhou Institute of Technology, Minzu University of China, Nanchang University, Nankai University, Ningxia University, Northeastern University, Northwest Agriculture and Forestry University, Northwest University, Pu'er University, Qinghai University, Qujing Medical College, Qujing Normal University, Renmin University of China, Shanxi University, Soochow University, South China University of Technology, Southwest Forestry University, Southwest Jiaotong University, Tianjin University, Tibet University, University of Electronic Science and Technology of China, Wenshan University, West Yunnan University of Applied Sciences, Wuhan Polytechnic University, Xi'an Jiaotong University, Xinjiang University, Yanshan University, Yunnan Agriculture University, Yunnan Arts University, Yunnan Minzu University, Yunnan Normal University, Yunnan Technology and Business University, Yunnan University, Yunnan University of Finance and Economics, Yunnan University of Traditional Chinese Medicine, Zhaotong University, Zhengzhou Health College, Zhengzhou University
India (4)	Jawaharlal Nehru University, O.P. Jindal Global University, Somaiya University, University of Jadavpur
Indonesia (1)	Institut Teknologi Bandung
Laos (2)	National University of Laos, Souphanouvong University
Malaysia (5)	Tunku Abdul Rahman University of Management and Technology, Universiti Kebangsaan Malaysia, Universiti Malaysia Pahang, Universiti Malaysia Perlis, Universiti Putra Malaysia
Maldives (1)	The Maldives National University
Myanmar (9)	Mandalay Technological University, Meiktila University of Economics, Mohnyin University, National Management Degree College, University of Education Yangon, University of Mandalay, University of Yangon, University of Yangon Distance Education, Yadanabon University
Nepal (2)	Agriculture and Forestry University, Lumbini Buddhist University
Pakistan (12)	Aga Khan University, Balochistan University of Information Technology, Engineering and Management Sciences (BUIITEMS), COMSATS University Islamabad, International Islamic University, Karakorum International University, Mehran University of Engineering & Technology, National University of Sciences and Technology, Pakistan Institute of Development Economics, Shaheed Benazir Bhutto Women University, University of Engineering and Technology (Lahore), University of Peshawar, University of the Punjab
Singapore (2)	Singapore University of Social Sciences, Singapore Institute of Technology
Sri Lanka (3)	Eastern University, University of Colombo, University of Peradeniya
Thailand (8)	Burapha University, Chiang Mai University, Chulalongkorn University, Kasetsart University, Krirk University, Mae Fah Luang University, Mahidol University, Prince of Songkla University
Vietnam (3)	Hanoi University, Hanoi Law University, Viet Nam National University-Ho Chi Minh City

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